

ENGLISH LANGUAGE AND LITERATURE

(Code No. 184) CLASS – IX (2019 – 20)

Marks=80

Typology	Testing Competencies	Objective Type Question including MCQs(1 mark each	Short Answer Question 30-40 words (2 marks each)	Long Answer Question 1 100-150 words (HOTS)(8 marks each)	Very Long Answer Question 150-200 words (HOTS) (10 marks each)	Total marks
Reading Comprehension	Conceptual understanding, decoding, analyzing, inferring, interpreting and vocabulary	4 MCQ & 8 Objective Type Questions	4	-	-	20
Writing Skill and Grammar	Creative expression of an opinion, reasoning, justifying, illustrating, appropriacy of style and tone, using appropriate format and fluency. Applying conventions, using integrated structures with accuracy and fluency	12	-	1	1	30
Literature Textbook and Supplementary Reading Text	Recalling, reasoning, appreciating, applying literary conventions illustrating and justifying etc. Extract relevant information, identifying the central theme and sub-theme, understanding the writers' message and writing fluently.	4	5	2	-	30
Total		1x28=28	2x9=18	8x3=24	10x1=10	80

प्रश्नपत्र का प्रश्नानुसार विश्लेषण एवं प्रारूप
हिंदी पाठ्यक्रम - अ
कक्षा - 9वीं एवं 10वीं

निर्धारित समयावधि : 3 घंटे

अधिकतम अंक : 80

क्र. सं.	प्रश्नों का प्रारूप	दक्षता परीक्षण/ अधिगम परिणाम	अति-लघूत्तरात्मक 1 अंक	लघूत्तरात्मक 2 अंक	निबंधात्मक -I 5 अंक	निबंधात्मक -II 10 अंक	कुल योग
क	अपठित बोध	अवधारणात्मक बोध, अर्थग्रहण, अनुमान लगाना, विश्लेषण करना, शब्दज्ञान व भाषिक कौशल	05	05			15
ख	व्यावहारिक व्याकरण	व्याकरणिक संरचनाओं का बोध और प्रयोग, विश्लेषण एवं भाषिक कौशल	15				15
ग	पाठ्य पुस्तक	प्रत्यास्मरण, अर्थग्रहण (भावग्रहण) लेखक के मनोभावों को समझना, शब्दों का प्रसंगानुकूल अर्थ समझना, आलोचनात्मक चिंतन, तार्किकता, सराहना, साहित्यिक परंपराओं के परिप्रेक्ष्य में मूल्यांकन, विश्लेषण, सृजनात्मकता, कल्पनाशीलता, कार्य-कारण संबंध स्थापित करना, साम्यता एवं अंतरों की पहचान, अभिव्यक्ति में मौलिकता एवं जीवन मूल्यों की पहचान।	02	14			30
घ	रचनात्मक लेखन (लेखन कौशल)	संकेत बिंदुओं का विस्तार, अपने मत की अभिव्यक्ति, सोदाहरण समझाना, औचित्य निर्धारण, भाषा में प्रवाहमयता, सटीक शैली, उचित प्रारूप का प्रयोग, अभिव्यक्ति की मौलिकता, सृजनात्मकता एवं तार्किकता			02	01	20
		कुल	1x22 =22	2x19 =38	5x2 =10	10x1 =10	80

MATHEMATICS
Code (041)
QUESTION PAPER DESIGN
CLASS – IX (2019-20)

Time: 3 Hrs.

Max. Marks: 80

S. No.	Typology of Questions	Very Short Answer-Objective type (VSA) (1 Mark)	Short Answer-I (SA) (2 Marks)	Short Answer-II (SA) (3 Marks)	Long Answer (LA) (4 Marks)	Total Marks	% Weightage (approx.)
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	6	2	2	1	20	25
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	6	1	1	3	23	29
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	5	2	2	1	19	24
4	Analysing : Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations Evaluating: Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	3	1	3	1	18	22
	Total	20x1 =20	6x2 =12	8x3=24	6x4=24	80	100

INTERNAL ASSESSMENT	20 MARKS
Pen Paper Test and Multiple Assessment (5+5)	10 Marks
Portfolio	05 Marks
Lab Practical (Lab activities to be done from the prescribed books)	05 Marks

QUESTION PAPER DESIGN
Class: IX AND X (2019-20)
Subject: Science (086)

1) Board Examination –Theory

Maximum Marks: 80

Duration : 3 Hours

Sr. No.	Typology of Questions	Objective Type * (01 mark)	SA (03 marks)	LA (05 marks)	Total
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	07	02	01	22.5%
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	04	02	02	25%
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	04	01	02	21.25%
4	Analyzing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.	05	02	01	20%
5	Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	-	03	-	11.25%
	Total	20 (20)	10 (30)	06 (30)	100%

All questions would be compulsory. However, an internal choice of approximately 33% would be provided.

2) Internal Assessment: 20 Marks

- Periodic Assessment – 05 marks + 05 marks
- Subject Enrichment (Practical Work) – 05 marks
- Portfolio – 05 marks

Note: Objective Section would have 10 MCQ. Besides this, the section would include VSA, Assertion-Reasoning type questions etc.

SOCIAL SCIENCE (CODE NO. 087)

QUESTION PAPER DESIGN CLASS IX (2019-20)

Time: 3 Hours

Max. Marks: 80

Sr. No.	Typology of Questions	Objective Type (1 mark)	SA (3 marks)	LA (5 marks)	Map Skill	Total Marks	Weight age %
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	9	3	1	-	23	29%
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	4	2	2	-	20	25%
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	3	1	2	-	16	20%
4	Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.	2	1	1	-	10	12%
5	Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	2	1	-	-	5	6.5%
6	Map Skill				3+3	6	7.6%
	Total	1x20=20	3x8 =24	5x6=30	6	80	100%

- Internal Assessment: 20 Marks